



## Carol City Middle School

Open House & Title 1 Meeting September 6, 2023

Knocking Out Challenges, One Round at a Time!







**CAROL CITY MIDDLE** 

September 6, 2023

<mark>6:00pm</mark>

**Auditorium** 

**Mr. Andy Harrison** 

# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

#### **AGENDA**

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together





# WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

#### **AGENDA**

- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





### MEET YOUR SCHOOL TEAM

Mr. Andy Harrison
Principal

Mr. Romulo Espinosa Assistant Principal



Mrs. Sabrina Irvin-MacNeal CIS/CLS



Mrs. Angel Maloy
Assistant Principal





### WHAT IS THE PURPOSE OF THIS MEETING?

#### All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting

About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Carol City Middle is a Title I School.





# WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

#### All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <a href="http://title1.dadeschools.net">http://title1.dadeschools.net</a>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



## HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

#### All About Title I

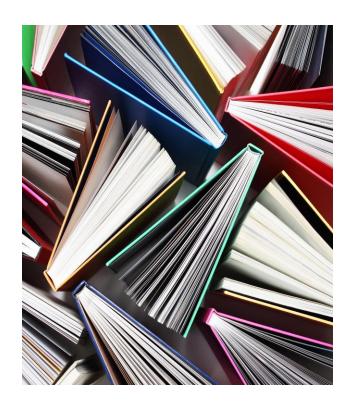
- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

www.carolcitymiddle.com



## WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

#### Title1dadeschools.net







## WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

**Head Start** 

**VPK** 

Title III

Project UP-START

Migrant

Alternative Outreach



## HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

#### Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

#### Schoolwide Funds

Amount of funds available for this school year:

\$ 248,337.00

#### Title I Parent and Family Engagement Funds

Amount of funds available for this school year:







### WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

#### Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
  - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
  - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



### WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

#### Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Carol City Middle will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





## WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

#### Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; PTSA and volunteering
- Offer meetings at flexible times to maximize participation; mornings, afternoons, evenings

Provide parents and family members with timely information about Title I programs; School marquee

School messenger (Phone calls, texts, emails)

Flyers and brochures

**Emails** 

**Phone calls** 



## WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

#### Title I School-level PFEP

- Our Title I School-level PFEP describes how our school will: Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities;
  - involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]); Parents are encouraged to sign up for PTA/PTSA and EESAC.
  - PTSA Meetings once a month in the evenings
  - EESAC meetings one a month in the mornings
    - -We also conduct monthly parent meetings and workshops (Chief Café- quarterly at 6pm).



## WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

#### Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

 Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and

[CCMS will conduct trainings on how to monitor student progress through the parent portal.

- -The school will have an FSA night which previews the content students will be expected to master for each grade level and subject.
- -The school will showcase student work so that parents understand what students are doing on a daily basis.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.
- Through the use of the Parent Resource Center in Room 102



### WHAT IS THE SCHOOL-PARENT COMPACT?

#### The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

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## WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

#### Parents, Families, and Schools Working Together

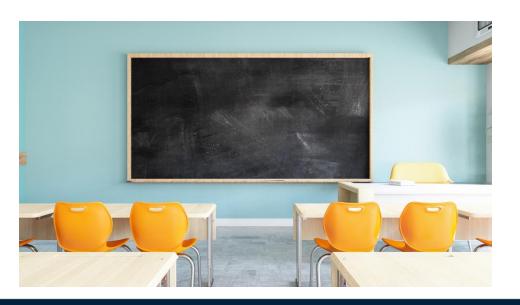
- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times Parent/Teacher Conferences will be held Tuesday and Wednesday mornings from 8:30-9:00am. Our Parent Resource Center/Area is in room 102 where we will offer workshops and trainings.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

Our mission is to **Believe**, **Belong**, **Become** – **Believe** in each other's greatness, **Belong** to the school community by staying connected and engaged and **Become** the person we were born to be through maximizing our potential.





# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

The Our School Goal for 2023-2024

CCMS										
	6th	7th	8th	Alg	Geo	Bio	Overall	Goal		
ELA Proficiency	36%	41%	36%				38%	42%		
Math Proficiency	51%	48%	60%	87%	100%		55%	58%		
Civics		50%					50%	60%		
Science			21%				36%	42%		
Acceleration						85%	87%	90%		

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

#### **Carol City Middle School**

School Grade History

2018-2019 through 2022-2023

YEAR	ELA Prof.	ELA LG	ELA LG L25	Math Pr of.	Math LG	Math LG L25	Science	Civics	Accel	Total pts	School Gra de
2018-2019	28	34	29	41	45	37	36	56	90	396	С
2020-2021	34	42	39	32	28	23	33	61	78	370	С
2021-2022	35	51	48	37	66	67	42	53	82	481	С
2022-2023	38	N/A	N/A	55	N/A	N/A	36	50	87	266	TBD



# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA? (CONT'D.)

#### School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



### WHAT IS THE PARENT'S RIGHT-TO-KNOW?

#### Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the

2023-2024 Title I Procedures Manual.

https://api.dadeschools.net/





## HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

#### School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at <a href="https://www.carolcitymiddle.com">www.carolcitymiddle.com</a>
- or QR code to scan in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Carol City Middle.

## WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

#### Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

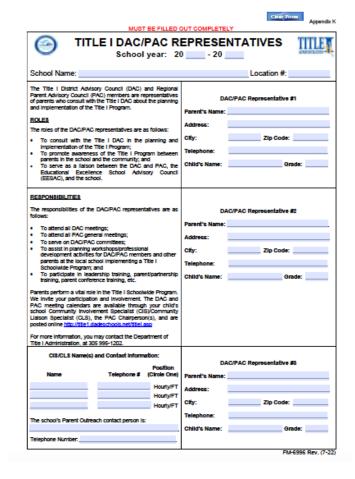
**DAC-District Advisory Council** 

**PAC- Parent Advisory Council** 

[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for

your school. Complete

DAC/PAC form FM-6996.]





### WHAT QUESTIONS DO YOU HAVE?





## COMMENTS/FEEDBACK





# THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



